

## Farlingaye Careers Plan

At Farlingaye when we talk about our curriculum, we are talking about the “lived experience” of our students. Careers Education is an essential part of this experience building aspiration, confidence and knowledge of the world in which our students live.

### Careers in the curriculum?

The careers curriculum at Farlingaye has two aims:

- to promote students’ career learning, development and wellbeing
- to enhance students’ learning and their overall personal and social development

The three main ways of delivering careers in the curriculum are:

- providing career learning as a subject in its own right through the PHSEE and enterprise programmes
- incorporating career learning within other subjects
- organising career learning through a variety of activities

Research published within the Gatsby Benchmarks shows that a strong careers programme can impact on:

- personal effectiveness e.g. improving self-esteem, motivation, personal agency and self-efficacy beliefs
- career readiness e.g. improving research and analysis skills, understanding of employability skills, decision-making and decidedness and transition readiness
- educational outcomes e.g. improving attendance and raising educational outcomes and aspirations

### The Career Plan 2022/23

- A clear and published careers education programme is in place, which meets the needs of all our learners. This is reviewed annually, with the programme being regularly updated to meet the needs of our students. Enterprise and careers activities are reported on the website and in the local press. The destinations of our years 11 and 13 are also published annually.

<ul style="list-style-type: none"> <li>• All students have the opportunity to engage with employers and providers of post-16/post-18 training during their education at Farlingaye</li> <li>• Current information about the labour market is available, including opportunities arising, e.g. local apprenticeships, via Mrs Wild and the website</li> <li>• Farlingaye staff will optimise careers learning opportunities within the taught and wider curricula</li> </ul>	<p>Planned activities include: Mini conference and mock interviews = years 10 &amp; 11.</p> <p>2022 careers fair which will be open to all year 9 – 13 students. This will provide links to the various employment sectors and companies in our local area.</p> <p>Information Hubs will be set up to provide information about the different employment and training providers. These will be run by companies but have limited student access due to restrictions.</p> <p>Staff will discuss careers in their lessons but embed this. They will talk about employability skills in their subject and the opportunities for career development too.</p> <p>All students will follow a tutor time programme based on PHSE Association, Unifrog and Cre8tive Resources programme resources</p> <p>A range of activities will take place throughout the year: last year these included university/college visits; guest speakers; subject</p>
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	<p>specific conferences and workshops; extra-curricular activities involving theatre skills, coaching, etc. It is anticipated these activities will go ahead, allowing for health restrictions.</p>
<p>Years 7 &amp; 8: the careers programme will focus on exploring the students interests, motivations and aptitude, while developing an understanding of the world of work</p>	<p>Transition work and tutor activities focus on the students identifying themselves as holistic individuals with strengths and areas for development, preferences and dislikes, etc. PHSE Association/Cre8tive Resources activities in tutor time will facilitate this and the Unifrog platform support staff and students</p> <p>Opportunities to work with outside agencies and employers will be sought but will emphasise the need to develop employability skills.</p>
<p>Year 9: will look at building aspirations, challenging stereotypes and exploring opportunities. GCSE transition will also be supported</p>	<p>The students will focus on developing themselves as learners, (life-long learning skills) and through tutor time develop their understanding of employability skills and their personal development in these. PHSE Association/Cre8tive Resources activities in tutor time will facilitate this and the Unifrog platform support staff and students</p> <p>Opportunities to work with outside agencies and employers will be sought but will emphasise the need to develop employability skills.</p> <p>The role of qualifications in careers is explored and the Options Programme facilitates personal development and aspiration. Restrictions will affect the delivery of group work but this will be delivered through tutors and the careers staff, it will just take longer to deliver and so begin earlier, in October.</p> <p>The Careers Advisor will be introduced to the students and made available to them for consultation during their non-contact time.</p> <p>Enterprise activities will be made available as they arise, e.g. army event</p>
<p>Years 10 &amp; 11: concentrating on employability skills, self-presentation, and planning and applications for the future. Transition guidance is also in place</p>	<p>Tutor activities will enhance the work conducted across the curriculum to raise awareness of the range of employment opportunities arising from the subject bases and the options post-16. PHSE Association/Cre8tive Resources activities in tutor time will facilitate this and the Unifrog platform support staff and students. Support in making applications will be given and students struggling with the next stage will be provided with additional support.</p> <p>All students will have individual careers interviews with the careers advisor, helping the students to build an action plan, which challenges, shows aspiration and supports them in achieving their goals. Additional contact is provided, and outside agencies engaged as appropriate e.g. SEND, mental health support.</p>

	<p>Employer encounters will be provided, though may be somewhat limited as a result of the last few years. Information hubs led by local employers, colleges and training providers will take place on site. Information (e.g. on apprenticeships), will continue to be published through the school web site, and the students learning platform will be increasingly used.</p> <p>Life Skills will focus throughout the year of developing the young person's sense of personal responsibility and choice. Activities will emphasise the need for self-awareness and aim to empower students in taking control of their futures.</p> <p>Work experience is under review but virtual work experience opportunities continue to be offered (e.g. through Speakers for schools), and these will be supported.</p> <p>6<sup>th</sup> form experiences will be offered to inform students of the opportunities available both at FHS and other local centres.</p>
<p>Years 12 &amp; 13: as KS4 but also considering the transition to the world after school</p>	<p>Tutor activities will focus on developing individual interests and aspirations, appropriate support will be given in exploring and applying for the next stage in each student's pathway. Each route will be given equal emphasis and so student's will be helped to identify their personal pathways and to make informed choices. PHSE Association/Cre8tive Resources activities in tutor time will facilitate this and the Unifrog platform support staff and students</p> <p>Careers advice will be available through the careers advisor as well as curriculum areas and the Additional Studies Programme.</p> <p>Work experience and volunteering opportunities advertised as available</p>