

## Identifying students' additional needs

At different times in their education, a student may experience a special need or disability. Typically, this may result in a **significant difficulty** with regard to learning relative to the majority of other students. They might also have a disability, which **prevents or hinders** them from accessing educational opportunities compared to others in mainstream classes.

Where a learner has an identified special educational need, we will offer provision that supports the student in accessing a normally differentiated curriculum.

Parents/carers are informed termly of their child's progress and there are regular opportunities for discussion. A student's lack of progress may be for many reasons and it is not always the case that these students have a special educational need. These students may just need a little extra help and support at times to get back on track.

## Outside agencies

The school can request additional help from the Local Authority for students who are struggling to make progress with the support offered in school. If this is the case then we can access additional support through the Local Authority offer through SES (Special Educational Services) and the Psychology services. This will be on a bespoke and agreed basis and will cover the 4 main areas of need. These areas include Cognition and Learning, Communication and Interaction, Social Emotional and Mental Health and also Sensory and Physical Needs.

## An Overview of the School

Farlingaye High School is committed to providing a high quality teaching and learning provision. We promote equality and appreciation of diversity; promote and achieve the highest standards of behaviour; develop independence and creativity; develop positive links with parents / carers and the local and wider community. We have a range of interventions across the school to support children with special educational needs.



Date: Sept 2021

## Support available for students with SEND

### Cognition and Learning Needs

- Intervention programmes for reading, spelling and numeracy
- Intervention to help improve students working memory skills
- Support for students with literacy difficulties
- Homework Club
- Reading Club
- KS4 Option Support
- Testing for access arrangements for external examinations at the end of Year 9 and Autumn Term of Year 10 and 12.

### Social and Communication Needs

- Access to the Haven Rooms at lunch and break time
- Lead LSA overview / mentoring
- Friendship/Social skills groups
- In the News Club
- LSA to support Speech and Language Therapy (Speech and Language Therapist organised by Local Authority)
- Discovery Club

### Sensory and Physical Needs

- Differentiated programme (discussed on an individual basis with medical services input)
- Touch typing and handwriting clubs
- Discovery Club

## Contacts

Assistant Head Teacher (Inclusion) – Mrs L Rudge – [lrudge@farlingaye.suffolk.sch.uk](mailto:lrudge@farlingaye.suffolk.sch.uk)

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