



Issue 6  
2019/2020

14th July 2020

### Upcoming Events

(subject to changes)

### September

#### Tues 1st

Non student day

#### Wed 2nd

Non student day

#### Thurs 3rd

Years 7 & 12 start

#### Fri 4th

Years 8, 9, 10, 11 and 13 start

#### Fri 11th

School Photographs all years

### Head's Message

As I write, the summer term is drawing towards its close, and so we approach the end of the strangest and most challenging year of school life in the UK for generations. It is too early to identify and evaluate 'lessons from the pandemic'. However, the pages of this edition of the Forum emphasise once again the power and importance of togetherness in our school community, and how it creates and strengthens resilience, even in the most difficult of circumstances.

So many of our students have been able to continue to do extraordinary things during these long, unusual months, working with their teachers, each other and their families. Our students have been musicians and artists, bakers and linguists, inventors and environmental heroes. The Teen Tech entrants whose fantastic successes are described on Page 3 have been just one shining example of what can be achieved through teamwork, ingenuity and determination. All of the students involved deserve many congratulations on their wonderful efforts, which have shown Farlingaye at its best.

Understandably, however, some students may be feeling anxious about the fact that the end of this term brings the start of next term closer. Certainly, we have plans in place for September that will, unless circumstances change significantly over the next few weeks, allow all students to get back to all lessons, and the start of next year should be a time of renewal. However, we recognise there will still be many challenges ahead, especially for those students who have not been in school at all for some time. They will return to a place that will be both 'school' and 'not school', as there will have to be many adjustments to our normal routines and practices. Some of these adjustments will be painful for students, families and staff: for a while, at least, there will be no brass bands or choir practices or thumping rugby tackles in PE lessons, and events like our KS4 Information Evenings will be very different affairs. We will need to plan carefully and work together positively to overcome any feelings of loss and dislocation that come from the students' experiences during lockdown and the restrictions placed on school life in September, to ensure that this is a return to school that allows everyone to feel that 'it's all going to be ok'. We are absolutely determined to achieve this.

I would encourage all our students to take positive steps to engage with their local environment this summer, as a way to boost their own wellbeing and their appreciation of the wonderful things around them. One great thing they can do is to explore the beautiful rivers of our area, and the River Deben Association have kindly provided us with lots of ideas about how they and their families can do that this summer. Please follow this link to access information: [http://www.farlingaye.suffolk.sch.uk/News/RDA\\_Holiday\\_Ideas\\_for\\_Farlingaye\\_and\\_Woodbridge.pdf](http://www.farlingaye.suffolk.sch.uk/News/RDA_Holiday_Ideas_for_Farlingaye_and_Woodbridge.pdf)

As always, we wish our students and families a safe and happy summer holidays.



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## Pollinators and Pigs

Grace Hayward, Year 13, has led the bee count on her family's pig farm, as part of the UK Pollinator Monitoring Scheme. They are seeing a million bees a day on the farm.

The Haywards began planting a nectar-rich wildflower mix across its 33 hectares (81 acres) four years ago.

The Bumblebee Conservation Trust's chief executive Gill Perkins said their efforts were "truly exceptional", and "nobody had done anything on this scale before". The trust also noted there was a 70% reduction in some species due to habitat loss.

To survey the bees, Grace and her team counted the number of pollinators that arrived on 50cm-square (20in) patches for a minute at a time at different locations on the farm between 10:00 and 12:30 BST on the same day.

Grace and her team counted the number of pollinators that arrived during that time.

Her family said, "We are acutely aware that bees are under threat from modern farming methods and that East Anglia is one of the worst offenders for bee foraging diversity."

They planted a seed mix of phacelia, sainfoin, bird's-foot trefoil, alsike clover, musk mallow, campion and vetch. In order to allow grass for pig production and the wildflowers, they had to develop a rotational system.

Ms Perkins said: "Even allowing for some extrapolating, the studies show that Dingley Dell is feeding at least one million bees at any one time." Grace was "immensely proud" of what they have achieved and said, "What's even better is nobody was stung except my boyfriend - which my dad found hilarious."

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## Food Technology

Jamie Small in 7F has been busy during lockdown. He has regularly sent me pictures of recipes he has been making as part of his Food Tech work. These (right) are cakes he made for his mum and her NHS colleagues.

Mrs Pickett

Ted Couzens' (7H) has also been cooking whilst in lockdown. In the pictures below, he is baking to celebrate VE Day.



## Teen Tech Awards

Every year, we invite Years 8 and 9 Endeavour students to enter the national TeenTech Awards. We have had some success in the past two years but with this year's entry deadline shortly after schools closed due to Covid 19, it was an extra challenge for those involved.

We were delighted to see how committed the students were as we still ended up submitting 10 projects. I am very pleased to say that five of those teams made it to the national finals. A new record for us!

Those selected for the finals were:

Year 9

Jean-Baptiste Bonniot & Sam Garratt – Energy & the Environment category

Madeleine Rea – Future of Food category

Year 8

Theo Steventon-Barnes & Gabriel Sawrey-Cookson – Transport category

Mhyrsini Poguntke & Molly Shipp – Wearable Technology category

Mabel Coulter & Imogen Crossfield – Health category

Each team was competing in the finals for a variety of categories. We had one outright winner for the transport category. The rest were recognised with a variety of awards for their hard work and creativity. The youtube video of the final can be found using the link: <https://www.youtube.com/watch?v=3bWeP4K-h3A>

Full names and awards from the Endeavour group:

Theo Steventon-Barnes & Gabriel Sawrey-Cookson – Joint winners of the Transport of the Future category & Tenacity award

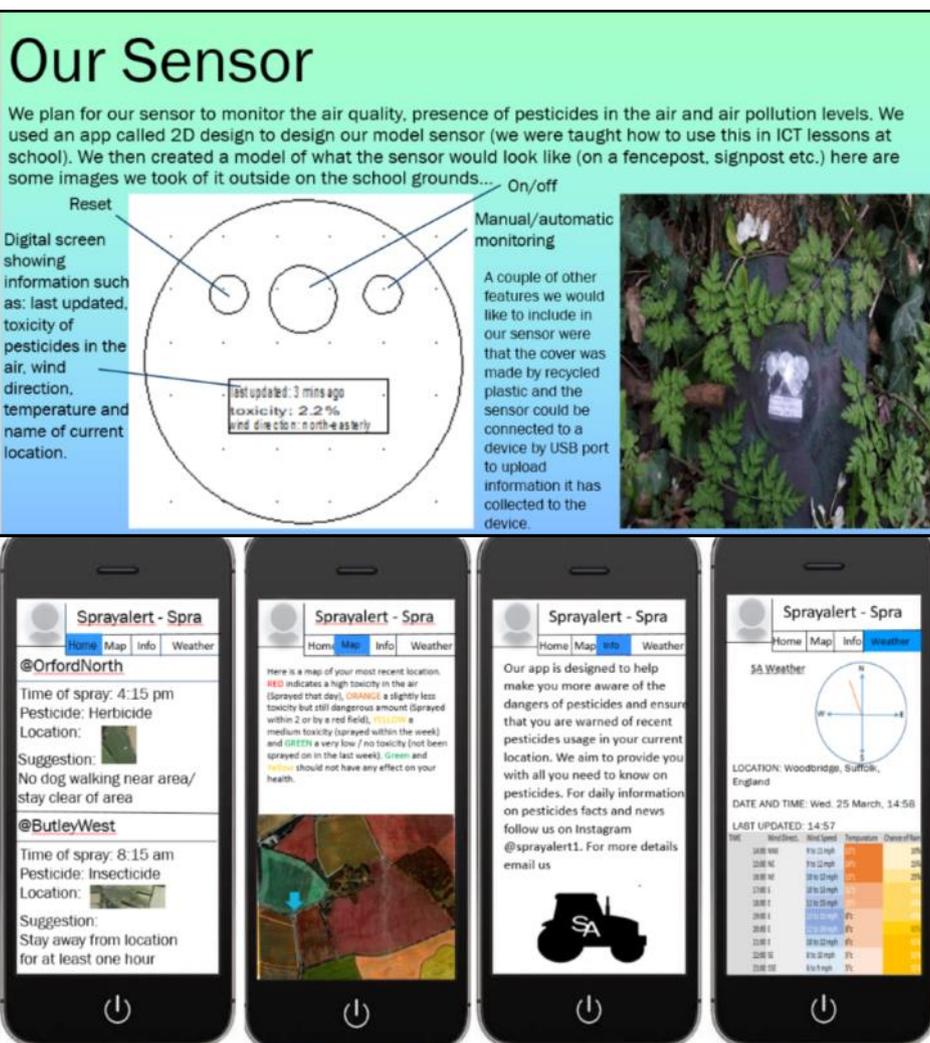
Jean-Baptiste Bonniot & Sam Garratt – Teamwork & Working well with industry award

Madeleine Rea – Communication award

Mhyrsini Poguntke & Molly Shipp – Thinking big and bold & Communication award

Mabel Coulter & Imogen Crossfield - Thinking big and bold & Communication award

Mr Hawtin



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## PASCH

We are pleased to announce that Gus Abelman, Rab Boll and Harvey Zefi in year 9 recently won a PASCH competition to participate in the next Hamburg St. Pauli Football Camp. To enter the competition the students had to create videos in German on a football theme, using their own scripts.

As soon as it is safe to travel again, the boys will fly to Hamburg together with students from across the UK for an exciting week of sightseeing, German learning and daily football training at one of the most iconic clubs in German football.

This follows last year's successful trip by previous Farlingaye competition winners Kit Barton, Harry Lansley and Harrison Strand, who had a fantastic time and made the most of all the opportunities offered.

PASCH is a global network of schools supporting the teaching and learning of German. Farlingaye has been a member of PASCH since 2017 and our students have benefitted from a range of activities, such as fully funded scholarships, work experience opportunities and trips and visits, as well as additional equipment such as iPads and Lego robots.



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## German eTwinning Project

Not being able to travel, doesn't mean that you cannot communicate with others around the world! The eTwinning platform, a safe online space managed by the British Council, allows students to do just that. Iris, Kensa and Matilda in Year 11, as well as Jonny, who will be joining the Farlingaye Sixth Form German class next year, have been working with German learners in Slovenia, Poland and Turkey as well as students in Berlin on a joint project. Using questionnaires, the students have been gathering information about young people's views on different environmental topics. They have written opinion pieces in German on topics as varied as 'Recycling', 'Public Transport in Suffolk', 'Global Warming' and 'What we do for the environment at school'. The students also completed German translations of vegan versions of classic British recipes, such as curry and shepherd's pie and shared these with the participants from other countries. At the end of the project, a magazine will be compiled with everyone's contributions. Following this pilot, further German eTwinning projects are already in the planning for next year.



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## Playlists and Podcasts

During this period of lockdown, the Music Department has produced playlists for the community, which are available from their website.

The Music department and students wanted the extended community to have the opportunity to listen to work in a different way and share a little community spirit at this difficult time.

There are a variety of playlists and podcasts for different people to enjoy.

The ex-student podcasts were created based upon various elements of the music industry such as song writing, playing Timpani in an orchestra, composing classical music and some analysis of classical pieces. In addition, there are a series of podcasts with them where they chat about what they have done since leaving school and any advice they can give current students interested in working in the music industry. Fabian Marshal-Tierney talks to Andrew Marshall (Billy Eilish's drummer) from his home in LA and Adam Double talks about playing on tour with "The Shires". Luke Taylor describes the intricacies of playing percussion in a professional orchestra and Peter Ling has recorded some acoustic covers for you to enjoy, including "Bring Him Home".

There are nostalgic playlists from various eras which the older generation may particularly enjoy. Classical playlists have been created to showcase instrumental and creative brilliance to introduce you to new genres or composers.

There are playlists suggested by staff at Farlingaye, with music that punctuates their lives or their favourite pieces, with written descriptions of why they are special. The community can enjoy 'instrumental solos and collaborations' and a 'Vocal covers and originals' playlists.

Gemma Martino, Head of Music at Farlingaye, said, "Music continues to play an important part in people's lives during this time and I felt that we should look at ways to create instrumental and vocal work from students, ex-students, parents and staff for others to enjoy. The community may be separated from each other just now, but even in separation it is a powerful resource in times like these. Students have found ingenious ways to record duets, solos and collaborations from their bedrooms and kitchens, as indeed have staff! Ex-students, who have continued with their passion for music, have created podcasts and I have started recording a series of videos with them to look at the journey after leaving Farlingaye. It has been lovely to hear the work coming in and a real pleasure to spend time catching up with those who work in the industry or continue with music as a hobby. This is a project to lift the spirits. Happy listening."

The podcasts and playlists can be accessed from

<http://www.farlingaye.suffolk.sch.uk/News/FHS-Music-Community-Playlists-for-Lockdown/>

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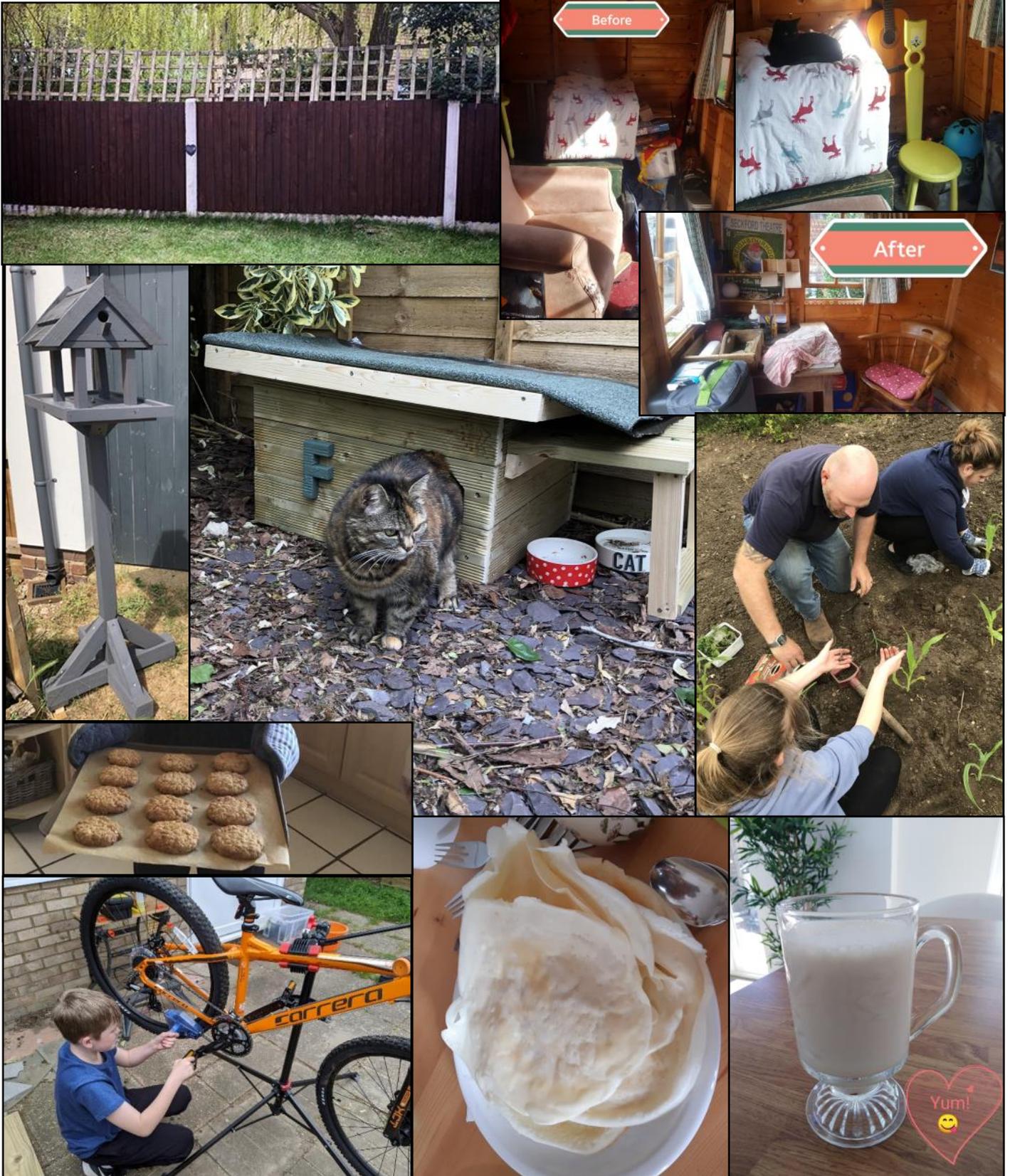
## The Baby Egg Project

As Year 9 focus on their option subjects, those who have chosen Health and Social Care are making a cracking start! The students have been asked to take care of a Baby Egg, keeping a record of their time together. This project is no yolk as it will link to the coursework that students will start in September. From now until the end of term the baby eggs will grow and develop across different lifestages. Tasks that students will be asked to do include: making appropriate clothing for their child, ensuring their baby has somewhere safe to sleep, creating shopping lists of essential items and considering budgets, thinking about the learning that happens in play time, making tough decisions as they hatch a plan about childcare options, ensuring a healthy lifestyle including lots of eggs-ercise and supporting their child through to changes and developments that happen in adolescence. While this project is online in its infancy at the moment, and the round the clock responsibility and care attention needed to be a good parent may leave some of the students a bit shell shocked to begin with, I'm sure they are egg-cited to see them all grow up.

Mrs Scales

## Technology at Home

Students in Years 7, 8 and 9 have been taking advantage of home time and the fine weather to get creative with technology about the house. Their projects range from cooking to woodwork to textiles to gardening to kit assembly to repair work. These pages contain just a selection of their amazing work. Mr Wrathall





**Title: Bug Hotel**



Figure 1 Unfinished bug hotel

Figure 2 Materials to finish it off



Figure 3 Finished product

Figure 4 Bug hotel in action



**Title: Fixing my camera on my phone.**

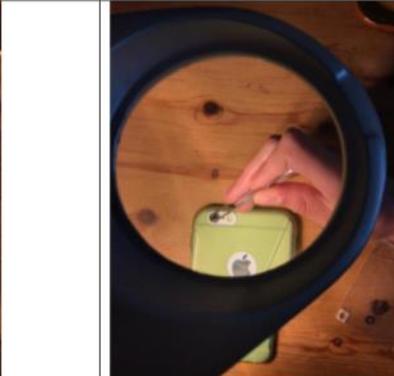


Figure 1 I've got all my equipment ready. Tweezers, new lens, new glue and a magnifying glass.

Figure 2 Taking out all the smashed glass from the lens.

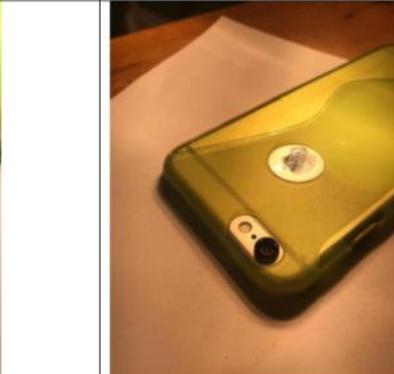


Figure 3 Putting the new glue round the edge.

Figure 4 Putting the new lens on top of the glue and we're done!



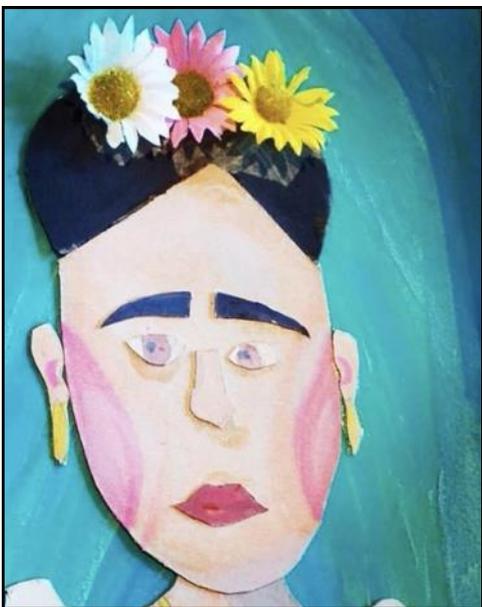
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## KS3 Creative Art

Our creative students in KS3 have been producing some wonderful artwork during lockdown down. We thought you would enjoy seeing a few examples of the work that has been sent in to the art department over the past weeks: everything from photographs, recycled sculptures, collage works to drawings and paintings. Well done to all of our Farlingaye Artists!

Mrs Hetherington





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## Premises

The Caretaker team have taken delivery of new furniture and been busy altering the layout of classrooms and common areas to accommodate our current keyworkers' children and for the return of Y10 and Y12. Hopefully you will also notice the amount of paintwork and tidying completed during this quieter time.

The Domestic personnel have stocked up on very precious supplies of products in preparation for the challenges ahead. They are also busy with enhanced cleaning of areas and cleaning the Sixth Form Centre which is currently being used by Suffolk Constabulary.

Our catering team has been reduced to Jude and Jane who have done a sterling job of feeding the keyworkers' children and quite a few staff have also enjoyed break and lunchtime offerings.

During the past three months we have supervised contractors who have repaired window locks in Humanities, and repaired and serviced CCTV throughout the site. They have also maintained the grounds, serviced our lifts, serviced and renewed emergency lighting, fitted sun shading window film to T8 and T9, serviced the fire alarms and the kitchen roller doors, and inspected the roof. The largest of the tasks was the replacement of all water pipes from the boiler room to the Humanities block. This has now been completed and we have at last removed the unsightly fencing and filled the holes.

We have taken advantage of this quiet time but all look forward to the return of staff and students.

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## Farlingaye Reading Club end of year thank you

Obviously due to the lockdown Reading Club had to stop at the end of March along with all other school activities. However, although we couldn't run our usual end of year trip to the bookshop, we felt that we still wanted to give a small token of appreciation to all our dedicated volunteers and ensure that the students received their annual reward for attendance. This is a copy of a book of their choice to read over the summer and keep. With some creative adjustments from Browsers Bookshop and The Riverside kiosk in Woodbridge, we were able to do this for both volunteers and students despite the ongoing restrictions. I would like to say a huge thank you to them for their flexibility that enabled this to go ahead, and also to all our volunteers without whom Reading Club would not happen. Also to the students - we miss you all and hope you will come back to Reading Club when it reopens. I hope you all have a lovely summer. Happy reading!

Mrs Foden

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## Teacher Training at Farlingaye

As a school we are delighted to share the exciting news that we are to become a Teacher Training Provider. After a lot of hard work on a thorough bidding process the Department of Education share our enthusiasm and our belief that we can make a real difference to teacher training in Suffolk. Therefore, from September 2021, it will be possible to train as a teacher within both the primary and secondary sector with us, and we will begin to advertise courses from October 2020. As a school we have always been committed to training the next generation of teachers and have been involved in a variety of other programmes, but we feel now we have the expertise in our and our partnership schools to run our own programmes utilising the strengths of our staff. We will be the first school provider in Suffolk to be offering such a route into the profession and we're excited to get started. We're in the process of getting everything ready for our launch in September so early in the Autumn term I'll be in touch with more details but felt you may want to share in this exciting news. If anyone has any queries please do not hesitate to contact me at school.

Peter Smith, Deputy Headteacher

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