



Farlingaye

High School

Year 7/8/9 Report Example

DATE

STUDENT NAME

YEAR/TUTOR GROUP

If a student in Yr7 or Yr8 receives a Headteacher award sticker, they receive 15 achievement points. These get added after the report has gone home.

Attendance to DATE	88.8%	Number of Achievement Points to DATE	74
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As on previous reports, attendance, and number of achievement points to the date shown are on the report.

Key:

- a: Excellent
- b: Good
- c: Inconsistent
- d: Erratic and Disappointing
- e: Very Poor
- S: Unavailable due to staff absence
- N: Unable to Comment
- : Not Applicable

Previous Attitude to Learning	Subject	Teacher	Depth of Understanding	Attitude	Behaviour	Progress	Strength	Even Better If
a	English	Mr M Tighe/ Miss H Reed	B	b	a	Good	You use an ambitious range of vocabulary	Analyse authors' use of language and imagery
a	Maths	Mrs L Gilbert	B	b	a	Good	Continue to work with focus and determination	Set out your solutions logically with clear steps showing how you arrived at your answer
a	Science	Dr T Harrison/ Mr J Harker	B	b	a	Expected	Show more initiative	Share more of your ideas in class
a	Art	Mrs S Markham	A	a	a	Exceptional	Keep up the good work	Attend clubs to support learning
a	Drama	Mrs S Hajiloizou	A	a	a	Good	You work well in groups	Take on the lead role in your next group performance
a	Geography	Mr W Hefer	B	b	b	Good	Good progress	Develop your curiosity; ask more questions
b	German	Miss M Baban	B	a	a	Good	Your knowledge of word order is improving	Y
a	History	Mr P Macdonald	B	b	a	Good	Enthusiasm in lessons	S
	ICT		B	b	a	Good	Showing a positive attitude to learning with enthusiasm for the topics	A
	PE	Miss C Bryan	B	b	a	Good	Work is excellent	P
S	PRE	Mr B Martyn	B	b	a	Good	Good start to the year	C
a	Spanish	Mrs S Green	A	b	a	Good	Good progress in lessons	B
B	Technology	Ms H Gray	B	c	b	Expected	You ask for help when you are not sure	You extend your sentences more
							Ability to work independently	Draw in pencil, write in pen

The Key of a-e relates to attitude and behaviour (S, N and – may also be used). Headteacher award stickers are awarded for mainly a's and b's on the report but the Head of Year makes the overall decision.

As on previous reports, the attitude to learning shows the students attitude and response to the subject/lessons and the behaviour column is how they conduct themselves in the lesson.

Teachers will monitor the progress of the student through the units of work. These are measured by the following progress grades:
Exceptional
Good
Expected
Improving
Less than Expected.

At KS3 a Depth of Understanding grade is given, further details on this is explained on the 2nd page of the report

Strength/Even Better If comments are to provide feedback in areas for where they student is doing well plus areas to improve and focus on.

In year 9, students can achieve merits, and will show a Y in the Merit column. A merit is awarded if most of the a-e grades are a's and bs or at the discretion of the class teacher if they feel the student has done some outstanding work/worked well in the reporting period. These are then converted into achievement points. 1 Merit = 2 achievement points and these get added to the student's points after the report has gone home.

STUDENT'S NAME average attitude to learning grade for each report								
Yr7 Report 1 (Settling In)	Yr7 Report 2 (Full Report)	Yr7 Report 3 (End of Year)	Yr8 Report 1 (Settling In)	Yr8 Report 2 (Full Report)	Yr8 Report 3 (End of Year)	Yr9 Report 1 (Settling In)	Yr9 Report 2 (Full Report)	Yr8 Report 3 (End of Year)
a	a	a	b					

Progress over Key Stage 3

The following table shows the progress of STUDENT NAME over years 7, 8 and 9.

An average attitude to learning for each report (an average of all subjects) is shown which covers all reports in KS3.

Subject	Yr7 Full Report 1	EOY 7	Yr8 Full Report 1	EOY 8	Yr9 Full Report 1	EOY 9
English	B	B	B			
Maths	C	C	B			
Science	B	B	B			
Art	B	B	A			
Drama	A	A	A			
Geography	B	B	B			
German			B			
History	B	B	C			
ICT	C	B	B			
Music	B	B	A			
PE	B	B	B			
PRE	A	A	B			
Spanish	B	B	A			
Technology	C	B	B			

The student's Depth of Understanding grade for each report through KS3 is given in a table on the 2nd page of the report.

Depth of Understanding Grade	Criteria	Depth of Understanding Grade	Criteria
A Students regularly being assessed at this level should go onto to achieve a grade 7 or above at GCSE	Is able to make connections and relate ideas within the unit and with other areas of study. Is able to discuss and represent abstract ideas clearly and independently. Has fully mastered all the skills required for the unit and is able to apply them in context. Is able to select or devise one approach to a problem from many alternatives and justify their choice.	C Students regularly being assessed at this level should go onto to achieve at least a grade 4 at GCSE	Is able to recall information and is beginning to use this to solve problems or develop own ideas. Is able to understand and use pictorial representations of ideas and can follow abstract representations when shown to them. Is able to use the skills and techniques from the unit and has fully mastered some of them.
B Students regularly being assessed at this level should go onto to achieve a grade 5 or above at GCSE	Is able to appreciate connections within the unit and with other areas of study. Is able to discuss and represent abstract ideas. Has fully mastered most of the skills required for the unit and is able to apply them in context. Is beginning to develop strategies and ideas independently.	D Students regularly being assessed at this level should go onto to achieve at least a grade 3 at GCSE	Is able to recall most information given, such as facts, definitions or can reproduce a simple task or procedure. Is able to understand and use pictorial representations of ideas. Is able to use some of the skills and techniques from the unit.
E Students regularly being assessed at this level may go on to take entry level qualifications	Has not yet been able to meet the above criteria.		

An explanation of the Depth of Understanding grades and the criteria teachers use is given at the end of the report.