



Farlingaye

High School

Year 10/11 Report Example

STUDENT NAME

DATE

YEAR/TUTOR GROUP

The **ALPS Benchmark Grade** is generated from their KS2 SAT scores, this grade is the most common grade achieved by other students with the same KS2 scores.

When a student takes an internal assessment, the grade will appear as a column titled **Internal Assessment** on the following reports:
Yr10 Report 3
Yr 11 Report 2

Key:
a: Excellent S: Unavailable due to staff absence
b: Good N: Unable to Comment
c: Inconsistent -: Not Applicable
d: Erratic and Disappointing
e: Very Poor

The **Key of a-e** relates to settled into course, attitude, behaviour, progress and completion of work (S, N and – may also be used). Headteacher award stickers are awarded for mainly a's and b's on the report but the Head of Year makes the overall decision.

Attendance to DATE	100.0%	Number of Achievement Points to DATE	46	ALPS Benchmark	6
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Attendance in the reporting period and number of achievement points to the date shown are at the top the report.

Previous Predicted Grade	Previous Attitude	Subject	Teacher	Predicted Grade based on current performance	Attitude	Behaviour	Progress	Completion Work	Merit	Strength	
										Even Better If	
5+	a	English Language	Miss C Thraves/ Miss K Klimova	5+	a	a	a	a	Y	You explore authors' use of language and imagery in detail	Consider author's message
5=	a	English Literature	As Above	5=	a	As Above					
6+	a	Maths	Mrs C Rowe					a	Y	Good understanding of key concepts	Show more confidence in your maths
6-	a	Biology	Mr T Moore					a	Y	You have formed good relationships with peers and staff	Use checklists to organise your revision
6+	a	Chemistry	Miss S Jackson					a	Y	Great effort with independent work	Reflect on your progress in science and ways to improve
7=	a	Physics	Mr S Lucking					a		You have a good understanding of	
7=	a	Business Studies	Ms H Gray-Molone Edge					a			
5+	a	Geography	Mr N Webb	6-	a	a	a	a			
5+	a	German	Mrs S Green	5+	a	a	b	b			
7=	b	History	Miss N Hetherington	7=	a	a	b	a		Great enthusiasm in les	

The **attitude to learning** shows the students attitude and response to the subject/lessons and the **behaviour** column is how they conduct themselves in the lesson. The **progress** column shows how well they are progressing in the subject and **completion of work** shows how well they are completing work in and out of the lesson.

Strength/Even Better If comments are to provide feedback in areas for where they student is doing well plus areas to improve and focus on.

Students can achieve merits on their KS4 reports and this will show a Y in the **Merit** column. A merit is awarded if most of the a-e grades are a's and bs or at the discretion of the class teacher if they feel the student has done some outstanding work/worked well in the reporting period. These are then converted into achievement points. 1 Merit = 2 achievement points and these get added to the student's points after the report has gone home.

Key based on current performance: + The Teacher is very confident that this grade, or higher, can be attained = The Teacher is confident that the student can attain this grade. 7* The student is likely to get above a 7.

The **predicted grade based on current performance** is the level the student is currently working at. The +, =, - or * are fine grades and allows the teacher to indicate a level of confidence in their prediction.