

Identifying students' additional needs

At different times in their education, a student may experience a special need or disability. Typically, this may result in a **significant difficulty** with regard to learning relative to the majority of other students. They might also have a disability, which **prevents or hinders** them from accessing educational opportunities compared to others in mainstream classes.

Where a learner has an identified special educational need, we will offer provision that supports the student in accessing a normally differentiated curriculum.

Parents/carers are informed termly of their child's progress and there are regular opportunities for discussion. A student's lack of progress may be for many reasons and it is not always the case that these students have a special educational need. These students may just need a little extra help and support at times to get back on track.

An Overview of the School

Farlingaye High School is committed to providing a high quality teaching and learning provision. We promote equality and appreciation of diversity; promote and achieve the highest standards of behaviour; develop independence and creativity; develop positive links with parents / carers and the local and wider community. We have a range of interventions across the school to support children with special educational needs.

Outside agencies

The school can request additional help from the Local Authority for students who are struggling to make progress with the support offered in school. If this is the case then we can access additional support through the Local Authority offer through SES (Special Educational Services) and the Psychology services. This will be on a bespoke and agreed basis and will cover the 4 main areas of need. These areas include Cognition and Learning, Communication and Interaction, Social Emotional and Mental Health and also Sensory and Physical Needs. Please see Local Authority Offer to schools and academies.

Support available for students with SEND

Social Emotional Mental Health

- ELSA (Emotional Literacy) who provide support for students with identified needs and Lead LSAs to support students who also have other identified SEND needs
- THRIVE practitioner who works with students with identified needs
- Student Support Team who works closely with Leadership and Year Coordinators to ensure students with identified needs feel supported

Support available for students with SEND

Cognition and Learning Needs

- Intervention programmes for reading, spelling and numeracy
- Intervention to help improve students working memory skills
- Support for students with literacy difficulties
- Homework Club
- Reading Club
- KS4 Option Support
- Testing for access arrangements for external examinations at the end of Year 9 and Autumn Term of Year 10 and 12.

Social and Communication Needs

- Access to the Haven Rooms at lunch and break time
- Lead LSA overview / mentoring
- Friendship/Social skills groups
- Variety of clubs and activities in the Haven rooms
- LSA to support Speech and Language Therapy (Speech and Language Therapist organised by Local Authority)

Sensory and Physical Needs

- Differentiated programme (discussed on an individual basis with medical services input)
- Touch typing and handwriting clubs
- Discovery Club

Contacts

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